

The Ministry of Education, Youth and Sports registered pursuant to Section 36(2) of Act No. 111/1998 Coll. on higher education institutions and on amendments and supplements to other acts (the Higher Education Act), under ref. no. MSMT-28888/2025-3, the Rules for Ensuring Adequate Support Measures to Equalise Opportunities to Study at Jan Evangelista Purkyně University in Ústí nad Labem on the date of signing the registration.

RULES ENSURING REASONABLE ACCOMMODATIONS TO EQUALISE OPPORTUNITIES TO STUDY AT UJEP OF 2 DECEMBER 2025

PART ONE BASIC PROVISIONS

Article 1 Introductory provisions

1. These rules, in accordance with Section 21(5) of Act No. 111/1998 Coll., on Higher Education Institutions and on Amendments and Supplements to Other Acts, (the Higher Education Act), as amended (hereinafter referred to as the "Act"), set out the main principles for ensuring adequate support measures to equalise opportunities to study at Jan Evangelista Purkyně University in Ústí nad Labem (hereinafter referred to as "support measures").
2. The provision of support measures must not conflict with the requirements for medical fitness to study the relevant study programme.
3. Support measures are aimed primarily at applicants and students with specific needs, students in difficult social situations, students who are parents, and gifted students. The conditions for the study of foreign nationals are governed by Article 22 of the UJEP Statute.
4. Jan Evangelista Purkyně University in Ústí nad Labem (hereinafter referred to as "UJEP") provides services related to the provision of support measures through the UJEP Counselling Centre, which is a university-wide workplace established pursuant to Section 22(1)(c) of the Act¹, and also through individual faculties and other parts of UJEP.
5. Further details on the activities of the UJEP Counselling Centre and its cooperation with faculties and other parts of UJEP are set out in the UJEP Organisational Rules².

PART TWO SUPPORT FOR APPLICANTS AND STUDENTS WITH SPECIFIC NEEDS

Article 2 Support principles

1. A student with specific needs is a student who, despite being medically fit to study the relevant study programme, has an objectively justified need for adjustments to their study conditions based on a medical report, proof of disability, disability, specific learning disorder, autism spectrum disorder or other similar document issued by a specialist, objectively justified the need to adjust their study conditions (hereinafter referred to as "student with SN").
2. Support for students with SN is based on the methodological standard of the Ministry of Education, Youth and Sports (hereinafter referred to as the "methodological standard")³.

¹ Article 15(3) of the Statutes of the University of Jan Evangelista Purkyně.

² Article 32(3) of the UJEP Statute.

³ Rules for the provision of contributions and subsidies to public higher education institutions by the Ministry of Education, Youth and Sports, Part 4 Methodological standard for ensuring the education of students with specific needs.

3. Support measures must not lead to a reduction in the requirements placed on students within the framework of this study programme. Students with SN are, like other students, responsible for fulfilling their study obligations, and at the same time, they are expected to participate and study as independently as possible.
4. UJEP employees treat students with SN in a manner that respects their specific needs. When providing support, they take these specific needs into account and consider their possible variability.
5. Paragraphs 1 to 4 shall apply mutatis mutandis to applicants with special needs who demonstrate medical fitness to study the relevant study programme (hereinafter referred to as "applicants with SN").

Article 3 Organisational arrangements

1. Support measures for students with SN are provided and facilitated by the University Support Centre for Students with Special Needs (hereinafter referred to as "UCP"), which is part of the UJEP Counselling Centre.
2. The UCP methodically guides faculty coordinators or other employees authorised by the dean who are responsible for providing information about the specific needs of applicants with SEN and students with SN at the relevant faculty and ensure compliance with the standard of support measures provided.
3. Further details on the scope of the UCP are set out in the UJEP Organisational Rules.

Article 4 Diagnosis of specific needs

1. The UCP arranges or conducts diagnostics, which consist of a professional assessment of the specific needs of the student and their functional impact on their studies in the relevant study programme.
2. The results of the functional diagnosis serve as a basis for determining the support measures that will be provided to students with SN in their studies in the relevant study programme.
3. For the procedure under paragraphs 1 and 2, the student with SN is obliged to provide UCP with the necessary cooperation and to prove their specific needs to UCP. The method of proof is regulated by the Rector's Directive.
4. Paragraphs 1 to 3 shall apply mutatis mutandis to applicants with SN.

Article 5 Individual adjustment of study conditions

1. UJEP shall take into account the specific needs of applicants who request this at the start of the admission procedure and students who request this after enrolment. This consideration must not conflict with Article 1(2).
2. If a student with SN uses the relevant support measures, an agreement on the provision of service and organisational measures is concluded between the student and UJEP.
3. The service and organisational measures that may be provided to a student with SN on the basis of the results of functional diagnostics, in accordance with the methodological standard, include:
 - a) personal assistance,
 - b) study assistance,
 - c) spatial orientation,
 - d) transcription/visualisation services,
 - e) interpreting services,
 - f) time compensation,
 - g) administrative measures,
 - h) access to/processing of study literature.
4. The provision of individual services is ensured and arranged by the UCP. This mainly involves organising personal and study assistance, spatial orientation, arranging note-taking services or simultaneous transcription of lectures for deaf students through a third party, arranging sign language interpreting through a third party, and ensuring the digitisation of study materials in accordance with methodological standards.

5. Support measures consisting of the provision of time compensation or the adoption of administrative and other organisational measures are provided to students with SN by the faculty.
6. Paragraphs 3 to 5 shall apply mutatis mutandis to applicants with SN.
7. Further details on taking into account the specific needs of applicants with SN in the admission procedure and students with SN during their studies are set out in the Rector's Directive.

PART THREE SUPPORT FOR OTHER TARGET GROUPS

Article 6

Support for students in difficult social situations

1. UJEP awards scholarships to students in difficult social situations in accordance with Section 91(2)(d) of the Higher Education Act⁴ and Section 91(5) of the Higher Education Act⁵.
2. Scholarships pursuant to Section 91(2)(d) of the Act are awarded to students in the form of special scholarships. The requirements for the award of such scholarships are set out in the UJEP Scholarship Regulations.
3. When deciding on an appeal against a decision on the assessment of tuition fees pursuant to Section 58(3) of the Act, the Rector may, taking into account the student's social situation, reduce the assessed fee, waive it or defer its due date⁶.

Article 7

Support for students who are parents

1. UJEP supports students **who** are parents within the scope of the provisions of Section 54(2) to (4), Section 54a(1) and Section 62(1)(j) of the Act⁷. This support is enshrined in the UJEP Study and Examination Regulations.
2. When deciding on an appeal against a decision on the assessment of tuition fees pursuant to Section 58(3) of the Act, the Rector may, taking into account the duration of recognised parental leave or other reasons worthy of special consideration, reduce or waive the assessed fee or defer its due date⁸.

Article 8

Support for gifted students

1. UJEP awards scholarships to students in accordance with the relevant provisions of Section 91(2) of the Act⁹.
2. The scholarship referred to in paragraph 1 is awarded to students in the form of a merit scholarship, an extraordinary scholarship, including an extraordinary scholarship awarded by the field council, or a scholarship provided within the framework of the UJEP Student Grant Agency.
3. In the case of truly outstanding academic results, a special scholarship may also be awarded to a student in the form of a dean's award or a rector's award. Details on the awarding and payment of these awards are set out in the dean's or rector's guidelines.
4. Sports representatives are supported during their studies within the scope of Section 54a(2) of the Act¹⁰. This support is enshrined in the UJEP Study and Examination Regulations.
5. In cases worthy of special consideration, where a student achieves outstanding sporting results or represents UJEP or its faculty, the student may also be awarded a special scholarship; the provisions of paragraph 3 apply mutatis mutandis.

⁴ Article 5(1)(c) of the UJEP Scholarship Regulations.

⁵ Article 8 of the UJEP Scholarship Regulations.

⁶ Article 23(8)(c) of the UJEP Statute.

⁷ Article 30(1) to (5) of the UJEP Study and Examination Regulations.

⁸ Article 23(8)(d) and (e) of the UJEP Statute.

⁹ Articles 4, 5 and 9 of the UJEP Scholarship Regulations.

¹⁰ Article 30(6) to (8) of the UJEP Study and Examination Regulations.

6. When deciding on an appeal against a decision on the assessment of tuition fees pursuant to Section 58(3) of the Act, the Rector may, taking into account outstanding academic or creative achievements or other reasons worthy of special consideration, reduce or waive the assessed fee or defer its due date¹¹.

PART FOUR COMMON AND FINAL PROVISIONS

Article 9 Common provisions

1. A supporting measure aimed at all target groups listed in Article 1(3) is the provision of consultation and advisory services by the UJEP Advisory Centre.
2. Consultation and advisory services are provided in accordance with the UJEP Code of Ethics and the Code of Ethics for University Counsellors.
3. The contact point providing information on measures to ensure equal opportunities for study at UJEP, to prevent and resolve cases of discrimination, and to ensure equal treatment and a safe environment at UJEP is listed in the public section of the UJEP website.

Article 10 Final provisions

1. These rules were approved in accordance with Section 9(1)(b)(3) of the Act by the Academic Senate of UJEP on 26 November 2025.
2. These rules shall enter into force pursuant to Section 36(4) of the Act on the date of their registration by the Ministry of Education, Youth and Sports.
3. These rules shall take effect on the first day of the calendar month following the date of their registration by the Ministry of Education, Youth and Sports.

doc. RNDr. Jaroslav Koutský, Ph.D., v. r.
Rector

¹¹ Article 23(8)(a) and (e) of the UJEP Statute.